For about Us

-Introduction of school

Central Academy was established by Swami (Shri) Garud Kumar Mishra in the year 1982. It is located in the heart of the city Rewa about 400 meters away from N.H. 7 near N.C.C. office. This school is the first private C.B.S.E. affiliated school in Rewa district trying its level best to produce quality education since its establishment in 1982. Central Academy Senior Secondary is also first school in Rewa city which is certified with iso 9001:2008 quality management system. The school is co-educational English medium senior secondary school having classes from nursery to senior secondary level and follows a common syllabus prescribed by the CBSE, New Delhi. Our mission is to provide excellent and life-oriented educational system through value based advanced teaching aids so that students can play their best by transforming them from scholastic to holistic vision in order to shoulder the responsibilities to serve the nation well.

School Vision,

"Nurturing Young Minds – Dare to Dream, Learn to Excel!"

Mission,

"Unlocking the Power of Minds for a Bright Future Ahead!"

Motto

"A Journey to Excellence – Where Quality Thrives and Excellence Abides!"

Objectives

Central Academy is dedicated to the development of a wholesome foundation for a generation which will mould the destiny of our country in the 21st Century. It is an institution with its eyes firmly focused on the future.

The school aims to nurture today's children into a strong confident, committed group, who, while holding a deep reverence for India's rich legacy and heritage, are equipped to successfully navigate the rapidly changing world.

The school believes the freedom of sprit and zeal for discovery are as important as the need for discipline and a sense of duty. We aim to develop both mind and body of the child and strongly emphasize the need for an all – round development of his/her personality.

There is a constant endeavour at the school to provide a perfect environment in which the child can develop his/her abilities and skills so as to explore himself/herself and blossom into a good human being.

The school also aims to give the child a competitive edge for him/her to each out a place for himself in the society.

The school believes in a search for excellence and there is no compromise with standard. Through a corps of highly dedicated and qualified team of teachers, with the latest teaching techniques and equipment, round the year competitions and programmes with a strong emphasis on sport, debates, dramatics, various quiz programmes etc. We are confident of transmitting out aim of excellence into the young minds of the children who grow up with us.

The school aims to provide quality education to the masses by establishing branches all over the country.

The aim of the institution in not only to educate the child but also to transform her/him into being a responsible citizen of the country with a judicious mix of skills and qualities.

STUDENT FACILITIES

1. Class rooms and Laboratories

   Model Class Rooms: Smart boards in classroom and technology based learning.

   Science Centre : Modern science laboratories for physics, chemistry, biology and information. Central Academy has many facilities for students including classrooms, laboratories and sports field. The school has also offers a variety of activities, including sports, arts and debates etc.

   Mathematics Lab: Offers manipulations, models and software to help students learn concepts.

   Computers Lab : It provides an adequate number of computers to impact computer education from std. 1 onwards.

2. A well-stacked library with internet facility is filled with variety of over 10,000 books on different subject. Apart from this various Journals, Magazines, Periodicals and Encyclopaedias are available for students from Std I to XII. In the Pre-primary & Primary Classes, Picture Reading & Storytelling form a regular features of instruction.

3. The school has a spacious playground for outdoor games like Football, Kho-Kho, Handball, Volleyball etc and a hall for indoor games like table tennis, carrom, chess etc.

-Our Inspiration

"We have tried to decorate and strengthen academic, infrastructural and environmental development of the school. The School is committed to provide Quality Education by enhancing and fulfilling its demand, by using innovative ideas which is not only based on teaching-learning process but also motivate the students to develop creative ideas to promote them to face this challenging and critical era."

- SWAMI GARUD MAHRAJ

Message from Principal's Desk

I consider it as honor to have been assumed as principal of this prestigious institution. The assignment, I must admit, is both a challenge and an opportunity.

The school has a mission-a noble mission as enshrined in the statement of its aims, objectives and ideals. Apart from imparting academic education, it lays due emphasis on physical fitness, character and leadership training with a view to turning out well rounded and disciplined citizens.

There is a 'trinity' which is directly involved in the pursuit and promotion of the aims and ideals of the institution. This 'trinity' comprises members of the staff (both academic & administrative), the parents and students.

My APPEAL to the parents-is the school always needs your help and cooperation. Please do not underestimate your role in the making of your ward in our charge. We greatly value the feed-back received from you for review and refinement of our policies and programmes. I can assure you that these are your good words those are always upper most in our minds.

Material rewards are important as a motivational force but for more important in this regard is the urge for self-objectification and self-actualization.

My ADVICE to the students is-these are most formative years when the foundation of one's personality in one's life islaid, so put your heart and soul into your work, and make the best use of your time and the facilities available in the school. Remember, this is a time to maintain physical fitness and academic excellence to acquire definitive goal. But discipline is more important than any other quality and most important of all is character. You have to be both great and good.

For the realization of the concept of all round development of the students, quality education is to be maintained.

The aim of education is both social and individual. In the words of Will Durant, a great philosopher "Education is transmission of civilization".

In the absence of civilization, it is new knowledge which paves the way, and pavement is eternal.

Swami Vivekanand defined education as:-

"Education is the manifestation of the perfection already in Man"

He conceived the role of education as a facilitating one, which helps to build the latent talents already present in the Individual Quality and education were considered as an integral part of human developments. Defining the objectives of education, the Vedas said 'SaVidya Ya Vimukthaye' that means education is that

which liberates. Thus freedom from fear was sighted as fundamental to the pursuit of education. This was considered vital, as freedom is a precondition to creativity and pursuit of excellence.

It is stated that education is not complete, without five principal aspects relating to five principal activities of the human beings, the physical, the vital, the mental, the psychic and spiritual.

All the five elements have their own logic of growth and complement related to each other in man's developmental process. When all the five elements are nursed and nurtured, the concept of quality emerges as the essence of life. One could, thus see the holistic vision of the Indian masters in perceiving education.

Value and quality are two sides of the same coin. We cannot handle one without the other. In the educational context, the use of the term Value is dominant over that of quality. Hence induction of values as a part of the curriculum and pedagogy has been the prime concern of Indian education.

We understand that every new day brings a new standard of excellence. To progress, we have to make better efforts every day. It is our endeavor to make Central Academy, an institution providing complete education involving harmonious development of all human facilities. Our students have excelled in every sphere of activity. Their outstanding performance in academic including board results, games and sports, inter-school activities and other co-curricular activities is a sure indication of our quest for excellence.

At last, I convey my warm greetings to the teachers, students and all the others who have contributed to the glory of CENTRAL ACADEMY, REWA.

(DINESH KUMAR PATHAK)

PRINCIPAL

-Message from Vice-Principal's Desk

-Message from Headmistress' Desk

Dear Parents, Students, and Well-Wishers,

Welcome to Central Academy, a place where young minds are nurtured with knowledge, values, and creativity. Education is not just about academics; it is about shaping character, fostering curiosity, and instilling a lifelong love for learning. At Central Academy, we strive to create a safe, stimulating, and joyful environment where every child feels valued and inspired to reach their full potential.

Our dedicated team of educators is committed to providing a balanced education that blends academic excellence, moral values, and co-curricular activities. With a child-centric approach, we encourage students to explore, innovate, and develop confidence while upholding the ethos of "तमसो मा ज्योतिर्गमय" and "सत्यम् शिवम् सुन्दरम्"—guiding them from darkness to light, truth, and beauty.

We also believe that education is a partnership between school and home. Together, let us work towards empowering our students with the knowledge, skills, and values needed to thrive in an ever-evolving world.

Looking forward to an enriching journey of learning and growth with you all!

Warm regards,

ARCHANA MISHRA

Headmistress

Central Academy

For Academics

Curriculum Details

The curriculum from Nursery to Std XII includes the following core subject and the following activities.

NURSERY : To develop motivation towards study in school environment, an introduction to the capital letters of alphabets in English, Hindi ¼Loj½ and Numbers 1 to 50, colouring.

KINDERGARTEN : Children learn to write the cursive alphabets in English & Hindi ¼Loj@O;atu½, reading & writing of short words in both languages, Number 1 to 100, drawing.

STD I to V: English, Hindi, Maths, Environment Studies, Computer, Music, General Knowledge, Value Education, Sanskrit (for V) SUPW, Drawing & Crafts. STD VI to VII: English, Hindi, Sanskrit, General Science, Modern Mathematics, Social Studies, Crafts, Drawing & Painting, Music, General Knowledge, SUPW, Computer Science and Mental Mathematics.

HPC for foundation stage (Nursery to Class II) : School has implemented HPC for founda-tion stage to ensure holistic development of students. HPC syllabus is designed as per NEP 2020 Guidelines that follows a play based, experimental and skill based learning approach.

STD IX & X: Compulsory subject: Hindi Course A, Communicative English, Mathematics, Science and technology and Social Science.

STD XI & XII (10+2) Pattern: Science stream: Compulsory-English, Physics & Chemistry. Optional-Maths/Hindi, Biology/Physical Education (any two may be offered)

Commerce stream: Compulsory-English Core, Business Studies, Accountancy & Economics, Optional-Hindi/Physical Education/Maths (any one may be offered).

<u>Test & Examination:</u>

In each academic year the school will hold the following test and examinations.

1. Exam Scheme for Nursery L.K.G. & U.K.G.: The school academic year is planned out from April to March and is divided into three terms. At the end of the each term there will be Periodical Assessment i.e. Quarterly, Half yearly and Annual examination.
2. Exam Schemes from classes I to VIII: The school will conduct two terminal examinations in the entire year from class I to VIII. Periodic Assessment-I

and Half Yearly Examination will be included with Term-I (April-September) and Periodic Assessment-II and Annual Examination will be included with Term-II (October-March). Class assessment and Project activity will also be included with each term.

3. Exam Schemes from classes XI and X: For class IX and X three periodic written tests will be conducted in the entire year and the average of best two will be taken for final mark submission.

4. Pre-Board examination: These examinations are conducted twice (Jan. & Feb.) for the students of classes X & XII. These examinations are based on complete syllabus of each subject. These examinations help the students to face the Board/Annual examination as well as to understand the system of the Board examination.

5. Board Examination: It is started from first week of March every year for the students of class XII and class X. It is confirmed that periodic exams are not applicable for classes XI & XII. For these classes Quarterly in the month of August, Half yearly in the month of October and Annual examination in the month of Feb./March are conducted.

Parent-Teacher Meet

In order to maintain continuous interaction between parents and teachers with the progress of the students, Parent-Teacher Meet (PTM) is held after every examination. We expect all parents to attend these meeting, as far as possible, so that a concerted effort can be made for the overall development of their wards. Beside this, parents can also meet the teachers on every second Saturday of the month.

Transfer Certificate

It is obligatory on the part of every child to submit Transfer Certificate from the previous school at the time of admission. It is not applicable for fresh admission in Nursery & LKG.

Withdrawals

Notice of withdrawals must be given in written in one month in advance, failure to given such notice will entitle to pay one month's tuition and other fees if applicable.

The name of the withdrawal child will not be, re-enrolled after it had been struck off from the roll due to any reason.

Evaluation System

1. The Final Assessment of the pupil for promotion excluding the Examination held by the CBSE will be based on a maximum of 100 marks in each subject which is as under:

From class – Nursery to UKG

–	Term I (Quarterly Exam)	–	30%
–	Term II (Half Yearly Exam)	–	30%
–	Term III (Annual Exam)	–	40%

From class – I to VIII

(Term-I)

–	Period Assessment-I	–	10%
–	Note Book/Class Assessment	–	5%
–	Project Activities	–	5%
–	Half Yearly Examination	–	80%

(Term-II)

–	Period Assessment	–	10%
–	Note Book/Class Assessment	–	5%
–	Project Activities	–	5%
–	Annual Examination	–	80%

From class – IX & X (A+B+C)

(A) – 10%

Period Test-I	–	50 marks
Period Test-II	–	50 marks
Period Test-III	–	50 marks

Only best two periodic will be taken for final mark submission.

(B) – 10%

Note Book	–	05 marks
Project Activities	–	05 marks

(C) – 80%

Annual Examination – 100 marks

2. Promotion Policy:

The Evaluation of Scholastic & Co-Scholastic Areas will be reflected for classes I to X only in the form of Grades/Grade Points.

For I to X (Scholastic Areas)			**For I to X (Co-Scholastic Areas)**	
Grade	**Mark**	**Grade Point**	**Grade**	**Remark**
A1	91-100	10.0	A	Out standing
A2	81-90	9.0	B	Very Good
B1	71-80	8.0	C	Fair
B2	61-70	7.0		
C1	51-60	6.0		
C2	41-50	5.0		
D	33-40	4.0		
E	32 and below	below 4.0		

FOR ADMISSIONS

- Admission Process

- Fee Structure (Terms & Conditions)

1. The fee will be collected upto 15th of every month; if 15th falls on a holiday, the next working day will be the last day for collecting the fee without imposing any late fee.

2. The last date of depositing the tuition fee will be 15th of every month, after which late fee will be charged as per following:-

   From 16th to last day of the month- Rs. 20/-

   -Next each month onwards- Rs.50/ month

3. Once fees deposited will not be refunded.

4. If a student seeks to leave school for whatever reason, the withdrawal notice, at least a month in advance, will have to be submitted, falling which he will be required to deposit one month's tuition fee & other relevant fees.

5. The fee for the month of May and June will have to be deposited in the month of December and January. The admission fee will be charged in the month of April as the school session starts from 1st April to 31st March every academic year

Eligibility Criteria

A pupil seeking admission to Nursery class must have attained the minimum age of 3 years in Nursery, 4 years in LKG and 5 years in case of UKG on or before 31st July and 6 years for class I on or before 31st September of the year in which admission is sought. A corresponding minimum age limit will be calculated for the succeeding classes.

Documents Required

The following enclosures should compulsorily be attached with the Registration Form. If any of these is not available, an application for extension must be made. In any case the required documents should be submitted within fifteen days of the admission.

1. Birth Certificate only for Nursery, Kindergarten.

2. Transfer Certificate from the school last attended (From class UKG).

3. Photocopy of Progress Report (from Class LKG onwards) of the previous classes.

4. Aadhar Card of child.
5. Child ID
6. Bank Details of the parents will the photocopy of Passbook and Aadhar card linked with that Bank.
7. Passport size coloured photograph.
8. Self attested photocopy & Caste and income certificate (for the students of OBC/SC/ST only).

- Template of Admission Form & School Prospectus